

**Interpretation:** Students will explain aspects or parts of a topic, issue, event, experience, or idea of importance in social studies.

	<b>Interpretation Skills &amp; Processes</b>	<b>Content Evidence &amp; Support</b>	<b>Communication &amp; Presentation</b>	<b>Conceptual Understanding</b>
<b>1</b>	<p><i>The treatment of the subject yields an implausible or inaccurate interpretation.</i></p> <ul style="list-style-type: none"> <li>The subject is inadequately explained.</li> <li>Few, if any, relationships are identified or comparisons are made.</li> <li>No logical inferences are drawn.</li> <li>The conclusion, if provided, is unsubstantiated or illogical.</li> </ul>	<p><i>Minimal information is provided to support the topic.</i></p> <ul style="list-style-type: none"> <li>Information may be irrelevant to the topic.</li> <li>Most information is inaccurate, non-credible, or unverifiable.</li> <li>The content and scope of information are inadequate for the topic.</li> <li>Sources of information are not communicated.</li> </ul>	<p><i>The presentation is not effective.</i></p> <ul style="list-style-type: none"> <li>The presentation is not appropriate for the purpose or topic.</li> <li>Ideas are poorly developed and disorganized.</li> <li>Errors in sentence structure, grammar, mechanics, word choice, or usage seriously interfere with the clarity and effectiveness of the communication.</li> </ul>	<p><i>Minimal conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> <li>Concepts and important ideas pertinent to the topic are seldom or never used.</li> <li>Little or no logic or language appropriate to the topic is evident.</li> <li>Few, if any, examples are used to illustrate the concepts presented.</li> <li>Conclusions, if offered, are largely illogical or inaccurate.</li> </ul>
<b>2</b>	<p><i>The treatment of the subject yields a somewhat inadequate or partially accurate interpretation.</i></p> <ul style="list-style-type: none"> <li>The subject is somewhat inadequately explained.</li> <li>Some relationships are identified or comparisons are made.</li> <li>Some logical inferences are drawn.</li> <li>The conclusion is partially substantiated.</li> </ul>	<p><i>Some information is provided to support the topic, but it is inadequate.</i></p> <ul style="list-style-type: none"> <li>Some information relevant to the task is employed.</li> <li>Some information is inaccurate, non-credible, or unverifiable.</li> <li>The content and scope of information are somewhat inadequate for the purpose.</li> <li>Sources of information may be inadequately communicated.</li> </ul>	<p><i>The presentation is somewhat effective.</i></p> <ul style="list-style-type: none"> <li>The presentation is somewhat appropriate for the purpose and topic.</li> <li>Ideas are partially developed but somewhat disorganized.</li> <li>Errors in sentence structure, grammar, mechanics, word choice, or usage may sometimes interfere with the clarity and effectiveness of the communication.</li> </ul>	<p><i>Some conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> <li>Some concepts and important ideas pertinent to the topic are used.</li> <li>Some use of logic and language appropriate to the topic is evident.</li> <li>Some examples are used to illustrate the concepts presented.</li> <li>Conclusions may be somewhat illogical or inaccurate.</li> </ul>
<b>3</b>	<p><i>The treatment of the subject yields an adequate and accurate interpretation.</i></p> <ul style="list-style-type: none"> <li>The subject is adequately explained.</li> <li>Adequate relationships are identified or comparisons are made.</li> <li>Logical inferences are drawn.</li> <li>The conclusion is logical and consistent with the evidence given.</li> </ul>	<p><i>Adequate information is provided to support the topic.</i></p> <ul style="list-style-type: none"> <li>Information relevant to the topic is provided.</li> <li>Although minor inaccuracies may be present, most information is accurate, credible, and verifiable.</li> <li>The content and scope of information are adequate for the topic.</li> <li>Most sources of information are adequately communicated.</li> </ul>	<p><i>The presentation is effective.</i></p> <ul style="list-style-type: none"> <li>The presentation is appropriate for the purpose and topic.</li> <li>Ideas are adequately developed and generally well organized.</li> <li>Errors in sentence structure, grammar, mechanics, word choice, or usage seldom interfere with the clarity and effectiveness of the communication.</li> </ul>	<p><i>Adequate conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> <li>Concepts and important ideas pertinent to the topic are accurately used.</li> <li>Logic and language appropriate to the topic are evident.</li> <li>Examples are used to adequately illustrate the concepts presented.</li> <li>Conclusions are generally logical and accurate.</li> </ul>
<b>4</b>	<p><i>The treatment of the subject yields an accurate and insightful interpretation.</i></p> <ul style="list-style-type: none"> <li>The subject is thoroughly explained.</li> <li>Many relationships are identified or thorough comparisons are made.</li> <li>Logical inferences are drawn.</li> <li>The conclusion is logical and consistent with the evidence given, and is insightful.</li> </ul>	<p><i>Information to support the topic is carefully selected and skillfully utilized.</i></p> <ul style="list-style-type: none"> <li>Information highly relevant to the topic is provided.</li> <li>Information is detailed, accurate, credible, and verifiable.</li> <li>The content and scope of information fully support the topic.</li> <li>Sources of information are fully and clearly communicated.</li> </ul>	<p><i>The presentation is highly effective.</i></p> <ul style="list-style-type: none"> <li>The presentation is highly appropriate for the purpose and topic.</li> <li>Ideas are thoroughly developed and well organized.</li> <li>Sentence structure, grammar, mechanics, word choice, and usage enhance the clarity and effectiveness of the communication.</li> </ul>	<p><i>Superior conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> <li>Concepts and important ideas pertinent to the topic are skillfully applied.</li> <li>Logic and language appropriate to the topic are present throughout.</li> <li>Examples used enhance understanding of the concepts presented.</li> <li>Conclusions are logical and accurate, and may be insightful.</li> </ul>