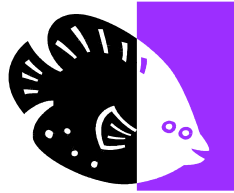


Activities for Family

Go Fish

Students create cards with a family word and an illustration of the family word. They then play Go Fish. The class is divided into groups of four. One person deals five cards to each member of the group and the extra cards become the draw pile. Members of the group ask for the family cards from the other group members until they collect sets of three or four.



Create a Family Tree

Teach students how Spanish names work. Use maiden names with class members to create a family tree with traditional Spanish names. For other languages, students may also create family trees either of their real family or an imaginary family.



Family Photos

Students bring photos of their family or an imaginary family that they wish they had, and then tell about the family in the target language. This activity can be done at any level. First year students can simply identify the family members, and students at upper levels can describe and give other information about each family member.



Tengo Una Familia Grande

This is a fun song from *Sing, Dance, Laugh and Learn Spanish*.

Family Questions

Ask students the following questions. The questions are written with the words in Spanish, but the teacher may substitute in any other target language. Also, students may ask each other these questions, or each student can be given a question and then survey the rest of the class and report the results using some type of graph.

1. What is the name of your *padre* (father)?
2. What is the name of your *madre* (mother)?
3. How many *hermanos* (brothers) and *hermanas* (sisters) do you have?
4. What are the names of your *hermanos* and *hermanas*?
5. Where do your *abuela* (grandmother) and your *abuelo* (grandfather) live?
6. What do you like most about visiting your *abuela* and *abuelo*?
7. What is the name of your favorite *primo* (boy cousin) or *prima* (girl cousin)?
8. What do you like to do when you visit you *tios* (uncles) and *tias* (aunts)?
9. Do you have a *madrastra* (step mother) or a *padraastro* (step father)?
10. Do you have any *medio hermanos* (half brothers) or *medio hermanas* (half sisters)?



Characteristics

For each of the following people write a characteristic: physical, intellectual or emotional. The people should be listed in the target language, and the students may write the characteristics in either the target language or in English.

| Person | Characteristic |
|----------------------------|----------------|
| Mother | |
| Father | |
| Sister | |
| Brother | |
| Grandmother or Grandfather | |
| Favorite Cousin | |
| Favorite aunt or uncle | |



Comic Family Tree

Create a tree out of construction paper. Cut out comic figures to represent your family members. Glue these on your tree. Include at least 10 different people / pets. Label your family members with their first names and their relationships to you in the target language. Decorate your tree.



Target Language Bee

Play like a spelling bee. Students translate given family words into the target language and then spell them.



Charades

Students play charades by acting out activities the various family members might do. An example would be mowing the lawn, and the students would guess father in the target language.



Other Family Activities

Go to the web site listed below for other family activities.

<http://www.nde.state.ne.us/forlg/elementary/familypictureslessonplan.pdf>