



“Goldilocks and the Three Bears”
“**Boucle d’Or et les Trois Ours**”

Standards Met

- 1.1: Communication – Interaction
- 1.2: Communication – Interpretation
- 1.3: Communication – Production
- 3.1: Connections – Reinforce other content areas
- 4.1: Comparisons – French language patterns

Objectives:

The students will...

- demonstrate knowledge of commands through actions.
- demonstrate comprehension of “Goldilocks and the Three Bears” by acting out the story as it is told in French.

TPRS

1. The trick to learning a language is you must hear a lot of the language and understand what is being said.
2. You must be relaxed and have fun.
3. Be sure you understand every word.
4. Laugh. It releases endorphins that contribute to long term memory.
5. Involve movement.

Total Physical Response

(il/elle) s’endort – (he/she) fall asleep

marche – walk

voit-see

mange-eat

s’assied – sit down

monte-climb

va - goes

a -has

se lève-get up

dit – says

ouvre – open



Boucle d'Or et les Trois Ours (Goldilocks and the Three Bears)

Il y a trois ours. (There are three bears.)

Le papa est grand. (Papa bear is big)

La maman est de taille moyenne. (Mama bear is medium size.)

Le bébé est petit. (Baby bear is little.)

Un jour les ours marchent dans la forêt. (One day the bears walk through the forest.)

La fille, Boucle d'Or, marche dans la forêt. (The girl Goldilocks walks through the forest.)

Elle voit une maison dans la forêt. (She sees a house in the forest.)

La maison est des trois ours. (The house is the three bears'.)

Elle entre dans la maison. (She enters the house.)

Elle voit trois bols de la soupe. (She sees three bowls of soup.)

Elle mange toute la soupe du petit ours. (She eats all of the soup of the little bear.)

Elle voit trois chaises. (She sees three chairs.)

Elle s'assied sur la chaise du petit ours et la chaise se casse. (She sits in the chair of the little bear, and the chair breaks.)

Elle monte par l'escalier. (She climbs the stairs.)

Boucle d'Or se couche et elle s'endort. (Goldilocks climbs into the bed, and she falls asleep.)

Les ours rentre à la maison. (The three bears return home.)

Ils voient les bols et le petit ours n'a pas de soupe. (They see the bowls and the little bear doesn't have any soup.)

Ils voient les chaises et le petit ours n'a pas de chaise. (They see the chairs and the little bear doesn't have a chair.)

Ils voient le lit et ils voient Boucle d'Or au lit. (They see the bed and they see Goldilocks in the bed.)

Boucle d'Or se lève du lit et part par la fenêtre. (Goldilocks gets up from the bed and leaves through the window.)

Activities for Boucle d'Or et les Trois Ours

Math – pattern activity <http://www.first-school.ws/activities/fairytales/3bears.htm>

Reasoning skills – sizing activity <http://www.first-school.ws/activities/fairytales/3bears.htm>

Color activity <http://www.dltk-teach.com/rhymes/goldilocks.htm>

Fill in the Chart

Qu'est-ce que les Trois Ours font et qu'est-ce que Boucle d'Or fait? (What do the three bears do and what does Goldilocks do?)

les Trois Ours	Boucle d'Or

Curriculum Connections

Many other curriculum connections are included in the following resources:

Resources:

<http://www.dltk-teach.com/rhymes/goldilocks.htm> - art ideas

<http://www.first-school.ws/activities/fairytales/3bears.htm> -tons of extension ideas for other subjects

<http://www.lessonplanspage.com/LAGoldilocks5WsH13.htm> -language arts and problem solving activities

http://www.ops.org/reading/blooms_taxonomy.html -Blooms' Taxonomy

<http://www.geocities.com/Heartland/Estates/4967/3bears.html> -science and character building ideas

<http://www.underfives.co.uk/Golidilocks.htm> - ideas for young children in all subject areas (could be adapted for older children and world language practice)

<http://doi.contentdirections.com/mr/mgh.jsp?doi=10.1036/0071461736> -easy French storybook

<http://www.ayles.com/goldilocks2.html> - more curriculum connection ideas

<http://ngfl.northumberland.gov.uk/languages/Boucle%20d%27Or.html> - You can hear the book read aloud in French. It has a nice ending where Goldilocks write an apology to the Three bears.

Activity for more advanced students. Fill in the blank with the correct word.

Les Trois Ours

et le bébé ours est _____ prépare
et ils décident de marcher

Il y a _____ Boucle d'Or
bouclés C'est une petite fille _____ Un jour elle _____ dans la forêt
Soudain elle _____ une maison à quelque distance dans la forêt. Elle va à la
à Les ours ne sont pas à la maison parce qu'ils
marchent dans la forêt. Boucle d'Or _____

Elle goûte
c'est trop chaud Elle goûte la soupe de l'ours de taille moyenne mais c'est
Elle goûte la soupe du petit ours et c'est

Boucle d'Or voit trois _____ Elle s'assied sur la chaise du grand ours
'est _____ s'assied sur la chaise de l'ours
moyenne mais c'est trop _____ Elle s'assied sur la chaise du petit ours et
c'est très bonne

Boucle d'Or _____ par l'escalier et voit trois _____
it du grand ours mais c'est _____ dur lit de l'ours
ne mais c'est trop mou
c'est très bon

Les trois ours _____ à la maison

« _____ goûté ma soupe »

L'ours « Quelqu'un _____ ma soupe. »

« Quelqu'un a goûté ma soupe et il n'y a pas de _____ dans le _____ »

« _____

s'est assis sur ma chaise » L'ours « Quelqu'un _____

» Et le petit ours dit « Quelqu'un s'est assis sur ma chaise et ma chaise est cassée »

« Quelqu'un _____

s'est couché dans _____ » L'ours

« Quelqu'un s'est couché dans _____ » « Quelqu'un s'est couché dans _____ »

Boule d'Or _____ se lève

Following is the English translation for the above activity.

The Three Bears

There are three _____. The papa bear is _____. The mama bear is _____ and the baby bear is _____. One day the mama bear prepares _____ for the family. The soup is _____ and they decide to go on a walk through the _____. They leave from the _____.

There is a _____ Goldilocks. This girl has blonde, curly, and long _____. She is a small and _____ girl. One day she _____ through the forest. Suddenly she _____ a house in the distance in the forest. She goes to the house and _____ at the door. The bears are not at home because they are on a walk in the forest. Goldilocks _____ into the house and sees a table with three _____ of soup. She tries the soup of the big bear but it is too hot. She tries the soup of the medium bear but it is too _____. She tries the soup of the small bear and it is _____. She eats _____ of the soup of the little bear.

Goldilocks sees three _____. She sits in the chair of the big bear but it is _____. She sits in the chair of the medium bear but it is too _____. She sits in the chair of the little bear and it is very good. But the chair _____.

Goldilocks _____ the stairs and she sees three _____. She climbs into the big bed but it is _____ hard. _____ into the bed of the medium bear but it is soft and she climbs into the bed of the little bear and it is very good. She _____.

The three bears _____ home. They _____ into the house and see the bowls. The big bear says, " _____ has tried my soup." The medium bear says, " _____

Someone _____ my soup.” The little bear says, ”Someone has tried my soup and there is no _____ in the bowl.” The little bear _____.

The three bears see the _____. The big bear says, ”_____ has sat in my chair.” The medium bear says, “Someone _____ in my chair.” And the little bear says, “Someone has sat in my chair and my chair is broken.”

The three bears climb _____. The big bear says, “Someone has slept in my _____.” The medium bear says, “Someone has slept in my bed.” The little bear says, “Someone has slept in my _____ and here she is.”

Goldilocks opens her _____, gets up from the bed and leaves through the _____.