



Nube Goes to the Children's School – Nube Va a la Escuela de los Niños

Standards Met

- 1.1: Communication – Interaction
- 1.2: Communication – Interpretation
- 1.3: Communication – Production
- 3.1: Connections – Reinforce other content areas
- 4.1: Comparisons – Spanish language patterns
- 5.1: Use the target language beyond school

Objectives:

The students will...

- demonstrate knowledge of commands through actions.
- demonstrate comprehension of “Nube Va a la Escuela” by acting out the story as it is told in the target language.
- apply knowledge of things in a classroom through a variety of activities
- demonstrate their knowledge of the target language through routine classroom activities
- Apply their knowledge of numbers, days of the week, months of the year, and weather expressions in classroom routines

Anticipatory Set

Have the students create a “little school book” including all the different objects found in a classroom. You can print the school book from the following site if you are a member, or you can have the students draw and color their own following the example on this site.

<http://www.enchantedlearning.com/books/school/spanishwords/>

Nube Va A La Escuela

New Words

aquí-----here

guau guau- bow wow

los perros - dogs

le gusta----likes

New TPR Words

viene-----comes

dice-----says

juega-----plays

se encuentra---meet

escucha-----listens

levanta-----raises

abre-----opens

cierra-----closes

lee-----reads

escribe-----writes

Nube Va A La Escuela de los Niños

Aquí viene el autobús de la escuela. ¡Guau, Guau!

Here comes the school bus. Bow Wow!

Los perros no van a la escuela

Dogs don't go to school.

Nube va al parque

Nube goes to the park.

Nube va a la escuela de los niños.

¡Guau, Guau!

Nube goes to the children's school Bow wow!

Nube juega con la pelota

Nube plays with the ball.

Nube está en la clase. Se encuentra al maestro y a los estudiantes

Nube is in the class. He meets the teacher and the students.

Digan los nombres, estudiantes.

Nube dice, "Guau, Guau."

Say your name, students.

Nube says, "Bow wow."

Presten atención, estudiantes.

Nube presta atención.

Pay attention, students.

Nube pays attention.

Escuchen al maestro.

Nube escucha al maestro

Listen to the teacher.

Nube listens to the teacher.

Levanten las manos.

Nube no levanta la mano.

Raise your hands.

Nube doesn't raise his hand.

Abran los libros y lean.

Nube no abre el libro y no lee porque no hay libros para perros.

Open the books and read.

Nube doesn't open the book and doesn't read because there are no books for dogs.

Vayan a la pizarra y escriban.

Nube va a la pizarra pero no escribe.

Go to the board and write.

Nube goes to the board but doesn't write.

Escriban en los papeles.

Nube no escribe porque no tiene papel.

Write on paper.

Nube doesn't write because he has no paper.

A Nube le gustan a los estudiantes.

A los estudiantes les gusta a Nube.

Nube likes the students.

The students like Nube.

Input

- Have the students TPR key words from the story
- Tell the story in the target language using the power point presentation

Guided Practice

- Have the students sequence pictures from the story and match them with their corresponding captions.
- Have the students list all of the things in the target language that Nube did at school.

Extension Activities

- Practice school vocabulary in the following ways:
 - Match the picture of the classroom object with its corresponding word in the target language
 - As a class, say “La Clase” chant in Spanish adding additional objects to the chant.
 - Conduct a Scavenger Hunt with objects in the classroom
 - Read school clues in English and have students tell what the clue describes in the target language.
 - Play concentration or the memory game with flashcards of classroom objects
 - Write classroom objects in the target language on Post It notes and then have the students place the Post It notes on the correct object in the classroom.
- Practice commands in the classroom in the following ways:
 - Have students TPR classroom commands in the target language
 - Give the students the command in the target language and have the students TPR the action
 - Show the visual of the command and have students say it in the target language





Evaluation

- Check comprehension of the story with simple yes/no questions or either/or questions.
- Do a stand and share activity where the students each share one part of the story.
- Say commands and have the students act them out.

Closure

- Retell the story and have the students fill in the blanks when the teacher pauses.
- Students can retell the story with a partner.

Extension Activities using Regular Classroom Routines

- Greet students in the target language **Buenos días. Bienvenido**
- Ask simple questions in the target language such as
 - What is your name? **¿Cómo te llamas?**
 - How old are you? **¿Cuántos años tienes?**
 - What is your favorite color? **¿Qué es tu color favorito?**
 - When is your birthday? **¿Cuándo es tu cumpleaños?**
 - How are you? **¿Cómo estás?**
 - Do you understand? **¿Comprendes?**
- Go over the daily calendar asking such questions as the following:
 - What month is it? **¿Qué mes es?**
 - What is the date today? **¿Qué es la fecha hoy?**
 - What day is today? **¿Qué día es hoy?**
 - What day was yesterday? **¿Qué día fue ayer?**
 - What day is tomorrow? **¿Qué día es mañana?**
 - How many days are in this month? **¿Cuántos días hay en este mes?**
 - Count in the target language the number of days up to that date.
- Ask questions concerning the weather each day and what clothing you should wear in that type of weather **¿Qué tiempo hace hoy?**
- Give instructions in the target language.

Commands - **Mandatos**

Plural	Singular	
• ¡Levántense!	• ¡Levántate!	Get up!
• ¡Pónganse en fila!	• ¡Pon en fila!	Get in line!
• ¡Presten atención!	• ¡Presta atención!	Pay attention!
• ¡Tengan cuidado!	• ¡Ten cuidado!	Be careful!
• ¡Silencio!	• ¡Silencio!	Silence!
• ¡Escriban!	• ¡Escribe!	Write!
• ¡Vayan!	• ¡Ve!	Go!

- | | | |
|------------------------|-------------------|-------------------|
| • ¡Abran! | ¡Abre! | Open! |
| • ¡Lean! | ¡Lee! | Read! |
| • ¡Digan! | ¡Di! | Say! |
| • ¡Escuchen! | ¡Escucha! | Listen! |
| • ¡Vengan! | ¡Ven! | Come! |
| • ¡Levanten las manos! | ¡Levanta la mano! | Raise your hands! |
| • ¡Siéntense! | ¡Siéntate! | Sit down! |

- At any opportunity, use the name of the object in the classroom in the target language instead of English: “Where is your paper?”
- Closing – tell students you will see them tomorrow in the target language
Hasta mañana.

Other Classroom Activities

- Label the items in the classroom
- Put courtesy expressions on the wall

I'm sorry – **lo siento** excuse me – **con permiso**
 thank you – **gracias** por favor – **please**
 salud – **bless you** de nada – **you're welcome**

- Use a transition rhyme when you start to teach Spanish such as
¡Uno, dos, tres – no más ingles!

- Have native speaker students teach a new word a day
- Post a daily schedule of subjects in Spanish

math – matemáticas	Spanish – español
English – inglés	music – musica
science – ciencias	physical education – educación fisica
art – arte	social studies – estudios sociales
reading – lectura	recess – hora de recreo

- Take role, lunch count etc. in different ways using Spanish. For example, the students might say **aquí** (here), name objects found in the classroom in Spanish, say the colors in Spanish, count in Spanish etc.

Las Cosas en la Escuela

Matching

Match the word with the appropriate picture. Use Nube Goes to School PowerPoint slides 8-11 for picture and word pairings.

la bandera	el globo	el mapa
el reloj	estudiantes	la maestra
la página	computador	el pupitre
la pizarra	calendario	la regla
la puerta	el papel	el cuaderno
la ventana	el escritorio	la pluma
la silla	la mesa	las tijeras
los libros	los lapices	el borrador

Scavenger Hunt

Give each team a list of items to look for. The team with all the items gathered first or the team with the most items gathered within a given time period wins.

Team 1	Team 2
las tijeras	el libro rojo
el lapiz azul	el borrador rosado
el papel blanco	el cuaderno verde
la pluma amarilla	la regla
el examen	el diccionario
el cuaderno morado	el lapiz amarillo
el libro azul	el papel rosado
el borrador negro	la pluma azul

School Clues

Fill in the blank with the word in Spanish that fits the description given.

1. _____ It is white and has lines. We write on it.
2. _____ They study in the school and go to classes.
3. _____ It represents the United States and is red, white & blue.
4. _____ It is a desk where students sit.
5. _____ You use this to erase the blackboard.
6. _____ This is round and has countries, cities, rivers etc.
7. _____ The same as above only it is flat.
8. _____ You read these.
9. _____ You enter and leave through this.
10. _____ Students attend here to learn.
11. _____ It is of glass, and you look through it.
12. _____ You cut with these.
13. _____ This person teaches.
14. _____ This has the days and months on it.
15. _____ You write with this, and it is permanent.
16. _____ Students keep their notes in these.
17. _____ You use this to measure.
18. _____ Each book has several of these.
19. _____ This is a teacher's desk.
20. _____ These are wonderful when they work.

bandera	globo	mapa	páginas	computador
pupitre	tijeras	libros	borrador	puerta
papel	cuadernos	ventana	escritorio	pluma
estudiantes	maestro	calendario	regla	escuela



Additional Resources

<http://www.enchantedlearning.com/school/index.shtml>

lots of activities for a small fee – see anticipatory set

<http://www.quia.com/shared/search>

vocabulary and school activities

<http://www.magictreebookstore.com/backtoschl.html>

other back-to-school books

<http://www.apples4theteacher.com/esl-games/spanish/school/index.html>

games with school vocabulary for a price

http://www.spanishspanish.com/school_office/school.html

Spanish school vocabulary and how to pronounce it

<http://www.myhq.com/public/v/a/vanderwerken/#10757831355550599>

interactive activities with school vocabulary

[http://www.eduref.org/cgi-](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html)

[bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html)

contents of my backpack